



SSIS PERFORMANCE : SYNOPSIS

(DURING COVID-19 : FIRST WAVE 2020-21)

S.NO	ELEMENTS	DESCRIPTION
I	SKILLED TEACHERS	<p>Knowledge About objective of CBSE</p> <p>CBSE RELATED:</p> <ul style="list-style-type: none"> • CoEs – 104 Certificates on different courses • KNOWLEDGE TRANSFER NEP 2020 , NISHTHA ,21st Century Learning Skills • DHIKSHA –Experiential learning - Competency Based Learning <p>IN-HOUSE TRAINING;</p> <ul style="list-style-type: none"> • English Language Proficiency • Brainstorming sessions on various topics like Class room Management • Computer Literacy training given to do documentation
II	SAFETY MEASURES	<p>Safety aspect: Campus readiness inside and outside of all classrooms including play-area</p> <p>Distinguished: Emergency Exit Window in each Classroom</p> <p>Rainwater Harvesting Pits –</p> <p>Sign board: Gender based Wash rooms, Hand wash</p> <p>COVID-19 Pre-caution related Posters placed .</p> <p>Safety Whistle with ribbon chained in Wall Mounted Fire Extinguisher</p> <p>Emergency Assembly area : notified</p> <p>All gates ; numbered and exit sign board fixed</p>
III	AWARENESS	<ul style="list-style-type: none"> • TO STUDENTS Good touch Vs Bad Touch • TO STAFF: (POCSO) Act & Rules, 2012 • TO PARENTS: Online Class Effective usage CBSE Procedure Grade IX- Registration CBSE Exam pattern – Science specific
IV	PARENTAL COMMUNICATION	<ul style="list-style-type: none"> • Snail mail regarding 2019-20 Progress Card • Goal for AY 2020-21 (7th Aug 2021) • “EFFECTIVE METHOD TO STUDY SCIENCE AS PATTERN” • Online and Offline PTM • Regular follow-up over phone regarding attendance After 2 PT and 2 MT progress update to parents



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ACADEMICS

(Applicable to Language and Core subjects)

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V	HINDI – 3 rd Language	<ul style="list-style-type: none">• Till grade VIII (As per NEP)• LSRW level for each class analysed and designed Minimum Deliverable Content (In house)• Sign Board : Hindi – English Bilingual at common place• Teachers Enrolled in Central Hindi Directorate for Certificate Courses	
VI	TAMIL & ENGLISH	<ul style="list-style-type: none">• LSRW: Identify levels of each child• Remedial Act plan for each grade , implementation• Utilise any Substitute period for skill enhancement <p>(Different types of activities shortlisted to kinder their interest on language and other subjects)</p>	
VII	MATHS	<ul style="list-style-type: none">• Identify level of students basic skills Remedial Act plan for each grade , implementation• Grade IX- Basic Maths classes taken parallel.	
VIII	FOLLOW-UP STRATEGY	<ul style="list-style-type: none">• Ensuring students response on assignment, Homework• Check-list everyday• Online classes taken as per Government norms•	
IX	PRESENTATION BY TEACHERS	<ul style="list-style-type: none">• Presentation on various topics given by teachers like First Aid, Blood donation, Class Room handling Personal Hygiene, Eye Donation, etc	
X	ONLINE CLASSES	<ul style="list-style-type: none">• Our Strategy• Classes as per Government Norms• Live Class (No pre-recorded)• Follow-up procedure to avoid learning gap	



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XI	EXAMINATION	<ul style="list-style-type: none">• Exam Committee• "QUALITIES OF A GOOD QUESTION PAPER"• Procedure Before and After Exam• Reporting	
XII	OTHER INITIATIVES	<ul style="list-style-type: none">• Rubrics based template for any major competition• Fit India programme to avoid obesity• Motivated to participate in-house competition on special days like "Gandhi Jeyanthi"	

MANAGER

SIVASAKTHI INTERNATIONAL SCHOOL,
(Affiliated to CBSE New Delhi, Affiliation No:1931092)
No:1/1, Chinna Salai, Thalanayar-614 712,
Vedaranyam-Tk, Nagapattinam-Dt.

PRINCIPAL

SIVASAKTHI INTERNATIONAL SCHOOL,
(Affiliated to CBSE New Delhi, Affiliation No:1931092)
No:1/1, Chinna Salai, Thalanayar-614 712,
Vedaranyam-Tk, Nagapattinam-Dt.

ACKNOWLEDGEMENT

CORRESPONDENT

SIVASAKTHI INTERNATIONAL SCHOOL,
(Affiliated to CBSE New Delhi, Affiliation No:1931092)
No:1/1, Chinna Salai, Thalanayar-614 712,
Vedaranyam-Tk, Nagapattinam-Dt.